

Ministry of Science and Higher Education of the Russian Federation
federal state budget educational institution higher education

«Kuban State University»

Faculty of Economics

APPROVED:
Vice-Rector for Academic
Department,
Quality of Education –
First Vice-Rector

Khagurov T.A.



DISCIPLINE PROGRAM
B2.V.01.01 (E) SCIENTIFIC RESEARCH WORK

Specialty	38.04.02 Management
Orientation (profile) / specialization	Business management and international entrepreneurship
Form of education	full-time
Qualification	Master

Krasnodar 2026

The academic practical training programme (Research Work) has been developed in accordance with the Federal State Educational Standard of Higher Education for the field of study / specialty (profile / specialization) 38.04.02 Management, profile "Business Management and International Entrepreneurship".

Programme prepared by:

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The practical training programme was approved at a meeting of the Department of World Economy and Management, Minutes No. 7 dated "07" May 2026.
Head of Department I.V. Shevchenko

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Approved at a meeting of the Educational and Methodological Commission of the Faculty of Economics, Minutes No. 8 dated "12" May 2026.

Chair of the Educational and Methodological Commission of the Faculty/Institute
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Reviewers:

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V.A. Makhovsky, Director of SIRIUS LLC

1. Objectives of the Practical Training.

The purpose of the practical training is to develop students' ability to identify promising areas of research, substantiate the relevance of the research topic, and prepare a research programme.

2. Tasks of the practical training:

1. To familiarize students with information sources for conducting research on the dissertation topic, with the structure of the final qualifying work, and with the dissertation research programme.

2. To teach students to identify promising research areas in the field of economics and to prepare a literature review on the topic of dissertation research.

3. To develop students' skills in substantiating the relevance of the dissertation research topic, formulating the dissertation research hypothesis, and preparing a working plan for the dissertation research.

3. Place of the Practical Training in the Structure of the BPEP (Basic Professional Educational Program).

The practical training belongs to the component formed by participants in educational relations, Block 2. PRACTICAL TRAINING. The practical training is based on the completion of the following disciplines: Business Models and Strategic Management, Research Methodology, Contemporary Problems of Business Management, and others.

4. Type (Form) and Mode of Conducting the Practical Training.

Type (kind) of practical training - Academic Practical Training: Research Work.

Mode - stationary.

Form - continuous.

5. List of Planned Learning Outcomes Upon Completion of the Practical Training, Correlated with the Planned Outcomes of Mastering the Educational Program.

Upon completion of the practical training, the student must acquire the following competencies in accordance with the Federal State Educational Standard of Higher Education and the curriculum.

Code and Name of the Competency Achievement Indicator	Learning Outcomes for Practical Training
PC-1 Ability to conduct independent scholarly research in promising areas of economic development	
IPC-1.1 Identifies promising research areas, substantiates the relevance of the research topic, and prepares a research programme	knows information sources for conducting research on the dissertation topic;
	knows the structure of the final qualifying work and the dissertation research programme
	is able to identify promising research areas in the field of economics;
	is able to prepare a literature review on the topic of dissertation research
	substantiates the relevance of the dissertation research topic and formulates the dissertation research hypothesis;
	prepares a working plan for the dissertation research

6. Structure and Content of the Practical Training

The workload of the practical training is 12 credit units (432 hours), including 428 hours in the form of practical preparation. The duration of the practical training is 8 weeks. The practical training is conducted in semester 1.

The content of the sections of the practical training programme and the allocation of the time budget for their completion are presented in the table below.

No.	Sections (Stages) of Practical Training by Type of Academic Activity, Including Independent Work	Section Content	Time Budget, (weeks, days)
1.	Introductory Stage	Overview of the general procedure for completing practical training and provision of the relevant briefing	1 day
2.	Main Stage (preparation of the plan, introduction, and list of core literature)	Completion of an individual assignment	Approximately 7 weeks
3.	Final Stage	Preparation of the Practical Training Report	2-3 days

The duration of each type of work provided for in the plan is specified by the student together with the practical training supervisor.

Form of interim assessment - pass/fail assessment.

7. Forms of Educational Activity During Students' Practical Training

Practical training is conducted:

in the form of students' contact work with the practical training supervisor from the university, including introductory and final conferences, preparation of the work schedule (plan) for practical training, development of individual assignments to be completed during the practical training period, provision of methodological assistance on issues related to practical training, current monitoring of academic performance, and interim assessment.

in the form of practical preparation through students' direct performance of certain types of work related to their future professional activity;

in the form of students' independent work;

in other forms, including briefings conducted by the practical training supervisor from the profile organization to familiarize students with occupational safety requirements, safety regulations, fire safety requirements, and internal labor regulations; approval of individual assignments, the content and planned outcomes of practical training; coordination work and consulting for students during the practical training period; and assessment of practical training results.

8. Forms of Practical Training Reporting.

A written report is established as the main form of practical training reporting. The practical training report template is provided in the appendix.

9. Educational Technologies Used During Practical Training.

During practical training, educational technologies are used in the form of consultations with practical training supervisors from the university and from the profile organization, as well as in the form of students' independent work.

In addition to traditional educational and research technologies used in the process of practical activity, interactive technologies are also applied, including analysis and review of specific situations and preparation of recommendations based on them, with trainees actively involved in interaction among all participants in the process of business communication.

10. Educational and Methodological Support for Students' Independent Work During Practical Training.

Educational and methodological support for students' independent work during practical training includes:

1. educational literature;
2. regulatory documents governing students' practical training;
3. methodological materials for students defining the procedure for completing practical training and its content.

Students' independent work during practical training includes:

- maintaining a practical training diary;
- preparing the final practical training report;
- analyzing the organization's regulatory and methodological framework;
- analyzing academic publications on a topic predetermined by the practical training supervisor;
- analyzing and processing information obtained during practical training;
- working with academic, educational, and methodological literature;
- working with lecture notes and electronic library systems.
- etc.

11. Assessment Materials for Conducting Students' Interim Assessment in Practical Training.

Structure of assessment tools for current and interim assessment

No.	Sections (Stages) of Practical Training by Type of Academic Activity, Including Students' Independent Work	Code and Name of the Indicator	Forms of Current Monitoring	Description of Indicators and Criteria for Assessing Indicators at Different Stages of Their Formation
1.	Introductory Stage	IPC-1.1 Identifies promising research areas, substantiates the relevance of the research topic, and prepares a research programme	interview	Degree of mastery of safety requirements, the purpose and tasks of practical training, and the content of the individual assignment
2.	Main Stage (preparation of the plan, introduction, and list of core literature)	IPC-1.1 Identifies promising research areas, substantiates the relevance of the research topic, and prepares a research programme	Interview	The student prepared / did not prepare the plan, introduction, and list of core literature
3.	Final Stage	IPC-1.1 Identifies promising research areas, substantiates the relevance of the research topic, and prepares a research programme	Review of the draft practical training report	Compliance of the report with the individual assignment, depth and scholarly validity of practical training results

Current monitoring involves monitoring students' daily attendance at workplaces in the organization and checking the correctness of competency formation.

Interim assessment involves reviewing the report upon completion of practical training. The report must be certified by the signatures of the practical training supervisor from the university and from the profile organization, if the practical training is completed at a profile organization.

Criteria for Assessing Learning Outcomes

Assessment Scale	Assessment Criteria
pass	– the student has provided sufficient material in accordance with the individual assignment; – the student has submitted the practical training report and formatted it in accordance with the accepted norms and rules; – during the defense of the report, the student answered the practical training supervisor's questions regarding the content of the report and the work completed during practical training.
fail	– the student failed to provide sufficient material in accordance with the individual assignment; – the student did not submit the practical training report or did not format it in accordance with the accepted norms and rules; – during the defense of the report, the student failed to answer the practical training supervisor's questions regarding the content of the report and the work completed during practical training.

12. List of Educational Literature, Information Resources, and Technologies

12.1. Educational Literature

1. Azarskaya, M.A. Research Work at a Higher Education Institution: study guide / M.A. Azarskaya, V.L. Pozdeev; Volga State University of Technology. - Yoshkar-Ola: VSUT, 2016. - 230 p.: ill. - Bibliography: pp. 166-168. - ISBN 978-5-8158-1785-2; also available as [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=461553>

2. Demchenko, Z.A., Lebedev, V.D., Myasishchev, D.G. Methodology of Research Activity: teaching and methodological guide, Arkhangelsk: NArFU, 2015. URL: https://biblioclub.ru/index.php?page=book_red&id=436330&sr=1

3. Danilenko, O.V. Theoretical and Methodological Aspects of Preparing and Defending Research Work [Electronic resource]: teaching and methodological guide / O.V. Danilenko, I.N. Korneva, Ya.G. Tikhonova. - Electronic data. - Moscow: FLINTA, 2016. - 182 p. - Access mode: <https://e.lanbook.com/book/83895>. - Title from screen.

12.2. Periodical Literature

1. East View databases <http://dlib.eastview.com>
2. GREBENNIKON.RU electronic library <https://grebennikon.ru/>

12.3. Internet Resources, Including Modern Professional Databases and Information Reference Systems

Electronic library systems (ELS):

1. ELS "Yurait" <https://urait.ru/>
2. ELS "University Library Online" www.biblioclub.ru
3. ELS "BOOK.ru" <https://www.book.ru>
4. ELS "ZNANIUM.COM" www.znanium.com
5. ELS "Lan" <https://e.lanbook.com>

Professional databases:

1. Scopus <http://www.scopus.com/>
2. ScienceDirect www.sciencedirect.com
3. Wiley Journals <https://onlinelibrary.wiley.com/>
4. Scientific Electronic Library (SEL) <http://www.elibrary.ru/>
5. Full-text archives of leading Western academic journals on the Russian NEICON journal platform <http://archive.neicon.ru>

6. National Electronic Library (access to the Electronic Dissertation Library of the Russian State Library (RSL)) <https://rusneb.ru/>
7. B.N. Yeltsin Presidential Library <https://www.prilib.ru/>
8. Oxford Russia Fund electronic collection
<https://ebookcentral.proquest.com/lib/kubanstate/home.action>
9. Springer Journals <https://link.springer.com/>
10. Nature Journals <https://www.nature.com/siteindex/index.html>
11. Springer Nature Protocols and Methods
<https://experiments.springernature.com/sources/springer-protocols>
12. Springer Materials <http://materials.springer.com/>
13. zbMath <https://zbmath.org/>
14. Nano Database <https://nano.nature.com/>
15. Springer eBooks: <https://link.springer.com/>
16. "Lektorium TV" <http://www.lektorium.tv/>
17. University Information System RUSSIA <http://uisrussia.msu.ru>

Information reference systems:

1. Consultant Plus - legal reference system (available via the library computers' local network)

Open-access resources:

1. U.S. Patent Database <http://www.uspto.gov/patft/>
2. CyberLeninka (<http://cyberleninka.ru/>);
3. Ministry of Science and Higher Education of the Russian Federation
<https://www.minobrnauki.gov.ru/>;
4. Federal portal "Russian Education" <http://www.edu.ru/>;
5. Information system "Single Window for Access to Educational Resources"
<http://window.edu.ru/>;
6. Unified Collection of Digital Educational Resources <http://school-collection.edu.ru/>.
7. Project of the Pushkin State Russian Language Institute "Education in Russian"
<https://pushkininstitute.ru/>;
8. Reference and information portal "Russian Language" <http://gramota.ru/>;
9. Thematic explanatory dictionary service <http://www.glossary.ru/>;
10. Dictionaries and encyclopedias <http://dic.academic.ru/>;
11. Educational portal "Ucheba" <http://www.ucheba.com/>;
12. Draft Law "On Education in the Russian Federation". Questions and answers http://xn--273--84d1f.xn--p1ai/voprosy_i_otvety

KubSU's own electronic educational and information resources:

1. Electronic catalog of the KubSU Scientific Library
<http://megapro.kubsu.ru/MegaPro/Web>
2. Electronic library of works by KubSU scholars
<http://megapro.kubsu.ru/MegaPro/UserEntry?Action=ToDb&idb=6>
3. Modular dynamic learning environment <http://moodle.kubsu.ru>
4. Database of curricula, educational and methodological complexes, publications, and conferences <http://mschool.kubsu.ru/>
5. Information resources library of the Department of Information Educational Technologies <http://mschool.kubsu.ru/>;
6. KubSU electronic document archive <http://docspace.kubsu.ru/>
7. Electronic educational resources of the Department of Information Systems and Technologies in Education of KubSU and of the scientific and methodological journal "School Years" <http://icdau.kubsu.ru/>

Information reference systems:

1. Consultant Plus - legal reference system (available via the library computers' local network)

Open-access resources:

1. Full texts of Canadian theses <http://www.nlc-bnc.ca/thesescanada/>
2. CyberLeninka (<http://cyberleninka.ru/>);
3. Ministry of Science and Higher Education of the Russian Federation <https://www.minobrnauki.gov.ru/>;
4. Federal portal "Russian Education" <http://www.edu.ru/>;
5. Information system "Single Window for Access to Educational Resources" <http://window.edu.ru/>;
6. Unified Collection of Digital Educational Resources <http://school-collection.edu.ru/>.
7. Federal Center for Information and Educational Resources (<http://fcior.edu.ru/>);
8. Project of the Pushkin State Russian Language Institute "Education in Russian" <https://pushkininstitute.ru/>;
9. Reference and information portal "Russian Language" <http://gramota.ru/>;
10. Thematic explanatory dictionary service <http://www.glossary.ru/>;
11. Dictionaries and encyclopedias <http://dic.academic.ru/>;
12. Educational portal "Ucheba" <http://www.ucheba.com/>;
13. Draft Law "On Education in the Russian Federation". Questions and answers http://xn--273--84d1f.xn--p1ai/voprosy_i_otvety

KubSU's own electronic educational and information resources:

1. Modular dynamic learning environment <http://moodle.kubsu.ru>
2. Database of curricula, educational and methodological complexes, publications, and conferences <http://mschool.kubsu.ru/>
3. Information resources library of the Department of Information Educational Technologies <http://mschool.kubsu.ru/>;
4. KubSU electronic document archive <http://docspace.kubsu.ru/>
5. Electronic educational resources of the Department of Information Systems and Technologies in Education of KubSU and of the scientific and methodological journal "School Years" <http://icdau.kubsu.ru/>

13. Guidelines for Students on Completing Practical Training.

Before beginning practical training at the enterprise, students must familiarize themselves with safe work rules and undergo safety briefing.

In accordance with the practical training assignment, the student prepares a practical training plan together with the supervisor. These activities are carried out by the student with systematic consultations from the practical training supervisor at the enterprise.

Students assigned to practical training are required to:

- attend the introductory meeting conducted by the practical training supervisor;
- thoroughly study the practical training programme and work plan;
- arrive at the place of practical training within the established time frame;
- comply with occupational safety rules and internal labor regulations;
- follow the instructions of the practical training supervisor and be responsible for the work performed;
- show initiative and make maximum use of their knowledge, abilities, and skills during practical training;
- complete the practical training programme and plan, solve the assigned tasks, and prepare the practical training report in due time.

Practical training for students with disabilities and persons with special health needs is conducted with due regard to the characteristics of their psychophysical development, individual capabilities, and state of health.

14. Material and Technical Support for Practical Training

For students' independent work, rooms are provided that are equipped with specialized furniture and computer equipment with Internet connectivity and access to the university's electronic information and educational environment.

Name of Rooms for Students' Independent Work	Equipment of Rooms for Students' Independent Work	List of Licensed Software
Room for Students' Independent Work (Reading Room of the Scientific Library)	Furniture: educational furniture Set of specialized furniture: computer desks Equipment: computer equipment connected to the Internet information and communication network and providing access to the educational organization's electronic information and educational environment; webcams; communication equipment providing Internet access (wired connection and wireless Wi-Fi connection)	Available via the link below
Department of World Economy and Management, Kuban State University, Room No. 236	Seats: 24. Furniture, printers (Brother MFC-1815 R multifunction device, Xerox PE220 copier, HP LJ Pro MFP M125nw A4 multifunction device). PC (Lenovo S20-00 all-in-one).	Available via the link below
Rooms for Independent Work No. 213A, 218A	Educational furniture, multifunction device - 1 unit, printers - 2 units, terminal stations - 31 units, terminal stations with headphones - 5 units, terminal station with speakers - 1 unit, terminal stations with Braille keyboard overlays - 2 units.	Available via the link below

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Budgetary Educational Institution
of Higher Education
"Kuban State University"

Faculty _____
Department _____

REPORT ON COMPLETION OF (type) PRACTICAL TRAINING (kind)

period from _____ 20__ to _____ 20__

(student's full name)

student of group _____, year _____, _____ form of study

Field of study / specialty _____

Orientation (profile) / specialization _____

Practical training supervisor from the university

(academic degree, academic rank, position, full name)

Evaluation based on practical training defense: _____

Signature of the practical training supervisor from the university _____

" ____ " _____ (date)

Practical training supervisor from the profile organization: _____
(full name, signature)

Krasnodar 20__

**INDIVIDUAL ASSIGNMENT TO BE COMPLETED DURING THE PERIOD
OF (type) PRACTICAL TRAINING and planned outcomes**

Student _____
(surname, first name, patronymic in full)

Field of study (specialty) _____

Place of practical training _____

Practical training period from "___" _____ 20__ to "___" _____ 20__

The purpose of the practical training is to develop students' ability to identify promising areas of research, substantiate the relevance of the research topic, and prepare a research programme, while also forming the following competencies regulated by the FSES HE and the curriculum:

Code and Name of the Competency Achievement Indicator	Learning Outcomes for Practical Training
PC-1 Ability to conduct independent scholarly research in promising areas of economic development	
IPC-1.1 Identifies promising research areas, substantiates the relevance of the research topic, and prepares a research programme	knows information sources for conducting research on the dissertation topic;
	knows the structure of the final qualifying work and the dissertation research programme
	is able to identify promising research areas in the field of economics;
	is able to prepare a literature review on the topic of dissertation research
	substantiates the relevance of the dissertation research topic and formulates the dissertation research hypothesis;
	prepares a working plan for the dissertation research

List of questions (tasks, assignments) for practical training

Acknowledged (student) _____
full name, signature

Practical training supervisor from the university _____
(signature) (printed name)

Work schedule (plan) for conducting practical training:

№	Stages of Work (Types of Activity) During Practical Training	Time Frame
1		
2		

Acknowledged _____

student's signature printed name

" ____ " _____ 20 ____

Practical training supervisor from the university _____

(signature) (printed name)

DIARY OF COMPLETION OF (TYPE) PRACTICAL TRAINING

Field of study (specialty) _____

Student's surname and initials

Year of study _____

Practical training period from "___" _____ 20__ to "___" _____ 20__

[illegible]

EVALUATION SHEET
of the results of completion of (type) practical training
in the field of study/specialty

Student's surname and initials _____

Year of study _____

№	OVERALL ASSESSMENT (marked by the practical training supervisor from the profile organization)	Assessment	
		pass	fail
1.	Student's level of preparedness for practical training		
2.	Ability to correctly identify and effectively solve key tasks		
3.	Degree of independence in completing the practical training assignment		
4.	Assessment of labor discipline		
5.	Compliance of the work performed by the student during practical training with the practical training programme		

Practical training supervisor from the profile organization _____
(signature) (printed name)

№	COMPETENCY INDICATORS FORMED AS A RESULT OF (type) PRACTICAL TRAINING (marked by the practical training supervisor from the university)	Assessment	
		pass	fail
1.			
2.			
3.			
4.			
5.			
6.			

Practical training supervisor from the university _____
(signature) (printed name)

Information on completion of briefings on occupational safety requirements, safety regulations, fire safety, and internal labor regulations

(for the profile organization)

Profile organization _____

Student _____

(full name, age)

Date _____

1. Briefing on occupational safety requirements

Conducted by _____

(position, full name of the employee who conducted the briefing, signature)

Briefed _____

(student's full name, signature)

2. Safety briefing

Conducted by _____

(position, full name of the employee who conducted the briefing, signature)

Briefed _____

(student's full name, signature)

3. Fire safety briefing

Conducted by _____

(position, full name of the employee who conducted the briefing, signature)

Briefed _____

(student's full name, signature)

4. Briefing on internal labor regulations

Conducted by _____

(position, full name of the employee who conducted the briefing, signature)

Briefed _____

(student's full name, signature)